

# De Leon Elementary High-Quality Pre-K Family



## Engagement Plan 2017-18

### HB4 HIGH-QUALITY PREKINDERGARTEN GRANT

De Leon ISD in accordance with the HB4 Grant guidelines, will create a partnership between our families, schools, and community for the successful transition into kindergarten. It is our belief that alone we can do little, but together we can do much. Working in a partnership with parents, it is our goal guide children to be life long learners.

### **HB4 Definitions of Family and Family Engagement**

#### **Family:**

Family includes adult and children significant in the child's life who support the early learning and development of the child.

#### **Family Engagement:**

Family engagement is the mutual responsibility of families, school, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

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Six Components	Evidence of Prekindergarten Department HB 4 Family Engagement Plan
<b>1. Facilitate Family-to Family Support</b>	<b>Prekindergarten teachers and teacher assistants will provide parents with opportunities to participate in district and campus initiatives such as:</b> <ul style="list-style-type: none"><li>• Pre-K Specific Family Engagement activities</li><li>• Reading night with students and families</li><li>• Head Start Collaboration</li><li>• Holiday Parties</li><li>• Book Fair</li><li>• Donuts with Dad</li><li>• Muffins with Mom</li><li>• Ninja Warriors obstacle course</li><li>• Thanksgiving Meal Celebration</li><li>• Lessons on budgeting for the family</li><li>• Healthy cooking</li></ul>

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## 2. Establish a network of community resources

**De Leon ISD partnership with community and faith-based organizations will create a network of resources that will directly benefit Prekindergarten families. Some resources are:**

- Head Start Collaboration
- SHAC Backpack Program
- De Leon Clothes Closet & Food Pantry
- Accelhealth (Clinic)
- Local WIC office
- Local GED Classes
- Housing Authority
- Salvation Army
- Ministerial Alliance

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## **3. Increase family participation in decision-making**

### **Prekindergarten Families will be invited to participate and serve on:**

- Campus Level Meetings
- Family Feedback from events
- Booster CATS Parental Involvement
- Parental meetings to set goals, outcomes, and timelines for student progress
- Parental input for needs and wants

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**4. Equip families with tools to enhance and extend learning to increase student achievement**

**Prekindergarten families will be encouraged to attend learning opportunities to enhance and extend learning by providing parents with home activities that are age and developmentally appropriate to help prepare families for kindergarten by, but not limited to:**

- Transition meetings with Kindergarten Round-Up
- Scheduled face-to-face parent meetings
- Providing take home learning activities to enhance family engagement in the learning process
- Collaborating with families to respond to children's behavior in a positive and supportive way.

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**5. Provide ongoing professional development opportunities for educators that support families in meeting their children's learning benchmarks**

**The Prekindergarten team will participate in professional development activities focused on prekindergarten students, curriculum, and social-emotional needs.**

- CLI Engage teacher resources
- Pre-K Collaborative through Region 14
- Conscious Discipline
- Frog Street Summer Conference

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**6. Evaluate family engagement efforts and use results of the evaluations for continuous improvement**

**Prekindergarten parents/families will be encouraged to provide input in regard to family engagement opportunities and campus activities using input tools.**

- Use survey results/parental input to provide valuable information in planning, developing, and implementing prekindergarten activities for the district.
- Conduct goal-oriented home/face-to-face visits to identify strengths, interests, and needs