

De Leon Elementary
2017-18 Parental Involvement Policy

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, and a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;
- (B) parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT

POLICY COMPONENTS

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|--|-----------------|
| <i>The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.</i> | |
| Activities/Strategies | Timeline |
| Meet with Campus Parent Involvement Committee twice a Year | Fall/Spring |
| Open House/Meet the teacher after 3:30pm | August |
| Report card pick up conferences set up to discuss progress | October |
| Informing parents on ways to be a volunteer by conferences and phone calls | Ongoing |
| Parent Surveys | Ongoing |
| Parent/Teacher Organization (Booster CATS) Meetings | Ongoing |
| Enrollment Packet Orientation during Meet the Teacher to help understanding and expectations | August |
| <i>The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy</i> | |
| Activities/Strategies | Timeline |
| Posted on Website | Ongoing |
| Title I Parent Meeting | September |
| Information in Enrollment Package | Ongoing |
| <i>The school will convene an annual meeting to inform parents of the following:</i> | |
| Activities/Strategies | Timeline |
| Title One Meeting | August |
| Booster CATS Sign-Up/Meetings | August |
| Student Expectations | August/October |
| Student Activities/Coming Events Calendar | August/January |

The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

| Activities/Strategies | Timeline |
|--|-----------------|
| Newsletter on Website | Monthly |
| Parent-Teacher conferences on early release day | October |
| Phone Conferences | Ongoing |
| Contact through Apps such as Remind 101 and Class Dojo | Ongoing |
| Letters Mailed Home | Ongoing |
| Letters Sent Home With Students | Ongoing |

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

The school will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.

| Activities/Strategies | Timeline |
|--|-----------------|
| Texas Connect Online Gradebook | Ongoing |
| De Leon Website With Resource Links to Encourage Parent Involvement | Ongoing |
| <i>The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.</i> | |
| Activities/Strategies | Timeline |
| Parent Training on Texas Connect | Ongoing |
| Conference with each family during Report Card Pick up day | October |
| <i>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</i> | |
| Activities/Strategies | Timeline |
| Staff Development | Ongoing |
| Encourage Teachers to Attend Parent Organization Meetings | Ongoing |
| Individual Parent Meetings | Ongoing |

The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and

parent-programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.

| Activities/Strategies | Timeline |
|--|-----------------|
| School Website | Ongoing |
| School Messenger Phone System | As needed |
| Phone Calls from Administration/Staff | As Needed |
| Online News Letter | Monthly |
| Weekly Homework Schedule of Events | Ongoing |
| Letters of Notification | Ongoing |
| Campus Facebook Page | Ongoing |
| Classroom teacher Class Dojo and Remind Applications | Ongoing |
| Save the Date Letter | August/January |

PART IV. BUILDING CAPACITY FOR INVOLVEMENT

The school Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.

| Activities/Strategies | Timeline |
|------------------------------|-----------------|
| Meet the Teacher Night | August |
| Book Fair | September/May |
| Veterans Day Program | November |
| PTO Fun Day | December/May |
| Jump Start Orientation | May |
| Reading Night | October |
| Field Day | May |
| Award Assembly | May |