

Perkins Middle School



Campus Improvement Plan

2016-2017

Mission Statement
De Leon ISD
2016-2017

The staff of De Leon ISD believes that all students are capable of learning. To foster student achievement, it is our responsibility to provide a well-balanced curriculum within an environment that is conducive to learning. Our goal is to help all students reach their greatest level of academic achievement. We can attain this goal by instilling in our students a love of learning and by providing a curriculum that includes basic liberal arts courses, fine arts, technology, and vocational training.

Vision

We dedicate ourselves to ensuring that all students will:

- Develop a positive self-concept and a positive attitude toward their school and learning.
- Maximize individual creativity.
- Participate as good citizens in the community, state, and nation.
- Fulfill their potential and enjoy a quality life that is as good as or better than that of their parents.
- Develop knowledge and skills required for economic responsibilities.
- Develop thinking skills necessary for problem solving.
- Acquire and utilize technological knowledge and skills
- Acquire skills to be successful as lifelong learners.

De Leon ISD
District Improvement Plan Goals
2016-2017

- District Goal 1:** By 2016-2017, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- District Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- District Goal 3:** All students will be taught by highly qualified teachers.
- District Goal 4:** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- District Goal 5:** All students will graduate from high school.
- District Goal 6:** All students will benefit from improved education as a result ongoing communication between stakeholders of De Leon ISD including administration, teachers, students, parents and community members.

**Middle School Campus Site-Based Decision Making Committee
2016-2017**

Committee Members:

Roxanna Thiebaud
Kaye Quinn
Diana McCarty
Chuck Miller
Kristal Stovall
Terra Jobe

Parent Representatives:

Robyn McGinnis

Community Representatives:

Tonya George

Business Representatives:

Jon Awbrey

Perkins Middle School Goals 2016-2017

- Campus Goal 1:** Perkins Middle School will increase student achievement with the goal of reaching an academic achievement distinction campus rating as defined by TEA through increased professional development in the areas of curriculum development/alignment and STAAR testing.
- Campus Goal 2:** Perkins Middle School will address the needs of all special populations including ESL, Dyslexia, 504, Gifted & Talented, and Special Education students.
- Campus Goal 3:** Perkins Middle School will work diligently to recruit, attract, and retain highly qualified staff. In this process, the campus will ensure that high quality staff development is provided to help the staff meet the needs of our students.
- Campus Goal 4:** Perkins Middle School will maintain, support and continuously improve a safe and orderly environment for student education.
- Campus Goal 5:** Perkins Middle School will promote high academic achievement and good attendance habits. The campus will promote increased student attendance rates to a level at or above 98% for the average daily attendance.
- Campus Goal 6:** Perkins Middle School will collaborate with parents and community to enhance the school programs while continuing its partnership with the parents and community members.

Perkins Middle School
Campus Needs Assessment and Data Review
2016-2017

Data

- Parent Survey
Eduphoria – Prior TAKS/STAAR Data
- Staff Meetings

Findings

- Reading and math labs should be continued for grades 6, 7, and 8 for struggling students. Review staffing/scheduling.

Recommendations

- Incorporate reading and math labs into the schedule for the 2016-2017 school year.

Performance Objective 1.1 Perkins Middle School will become an “Academic Achievement Distinction” campus.

Summative Evaluation: All subgroups will score 90% or above in Reading, Math, Writing, Science, and Social Studies on the 2016 STAAR Assessment, and advanced performance will reach 25%.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
1.11 Eduphoria computer program will be used to disaggregate STAAR data in grades 6-8 with the emphasis given to special populations.	Local Funds, STAAR Data, Eduphoria computer program.	Campus principal counselor.	August - May	Lists of students in areas of needed improvement.	2, 9
1.12 Teachers will attend staff development focusing on disaggregating data, TEKS Resource System curriculum, and STAAR assessment.	Local Funds, ESC 14 Curriculum Specialists, campus principal, counselor, STAAR data.	Campus principal, counselor, classroom teachers.	August - May	Improved STAAR scores, higher rate of advanced performance.	2, 4, 9
1.13 Benchmark tests and curriculum based assessments will be administered periodically to evaluate student progress and instruction effectiveness.	Released STAAR information from TEA.	Campus principal, counselor, classroom teachers.	August - May	Improved STAAR scores, higher rate of advanced performance.	2,8
1.14 Conference with at risk students and parents on STAAR scores and student	Classroom teachers, progress	Campus principal, counselor, Grade-Level	August - May	Improved STAAR scores, higher rate of advanced	1,2

progress in course work in order to address needs and develop plans for RTI.	reports, report cards, STAAR data.	Teams comprised of classroom teachers.		performance, increased passing rate in course work.	
1.15 Incorporate into the master schedule Math/Reading Labs to support RTI, as well as tutorial period.	Master Schedule.	Campus principal, campus based committee, core teachers.	August - May	Improved STAAR scores, higher rate of advanced performance, increased passing rate in course work.	1,2
1.16 Utilize a locally developed curriculum which follows the TEKS Resource System Year at a Glance scope and sequence and vertical alignment documents in all core subjects.	Local funds. TEKS Resource System curriculum.	Campus principal, core teachers.	August - May	Improved STAAR scores, higher rate of advanced performance.	2
1.17 Utilize Study Island software in Math Labs and tutorials to address RTI.	Title VI funds, Math teachers	Campus principal, Math Lab teachers.	August - May	Improved STAAR scores, higher rate of advanced performance.	2,9
1.18 Offer summer school to students that did not meet expectations on STAAR.	Local funds, report cards, STAAR scores.	Campus principal, counselor, classroom teachers.	June - July	Improved STAAR scores, higher rate of advanced performance, increased passing rate in course work.	2,9
1.19 Classrooms will contain a classroom set of computers and multimedia technology to enhance instruction and	Local funds. Dell computers and software.	Technology Department, Media Specialist.	August - May	Improved STAAR scores, higher rate of advanced performance,	

promote higher level thinking skills.				increased passing rate in course work.	
1.19(1) Utilize the services of an RTI Specialist and Student Services Coordinator to implement and monitor RTI program for students in grades 6-8.	Local and Title I Funds	Principal, Counselor and RTI Coordinator, Student Service Coordinator	August - May	Improved STAAR scores, higher rate of advanced performance, increased passing rate in course work.	2,9

Performance Objective 2.1 Perkins Middle School will address the needs of all special populations including, ESL, Dyslexia, 504, Gifted and Talented, and Special Education students.

Summative Evaluation: Compare previous grades/course completions, STAAR score with past records of each At-Risk students.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<p>2.11 Counselor identifies all At-Risk students, using state criteria, at the beginning of the school year and parents are notified.</p>	<p>State guidelines for At-Risk.</p>	<p>Counselor.</p>	<p>August - May</p>	<p>List of At-Risk students.</p>	<p>1,2,9</p>
<p>2.12 AIMSWeb and MSTAR screeners will be used to test all students and assess their current academic level in math and reading tested areas.</p>	<p>AIMSWeb (Purchased by Spec. Ed. COOP) MSTAR program</p>	<p>Classroom teachers.</p>	<p>October and February</p>	<p>Improved scores.</p>	<p>1,2,9</p>
<p>2.13 Study Island, My HRW, Think Through Math, Think Central and StemScopes will be used to monitor progress for students that score minimum passing standard or below on the reading and/or math scores.</p>					

2.14 Grade level teams will conference with at risk students and parents on STAAR scores and student progress in course work in order to address needs and develop plans for RTI.	FAKS/STAAR scores, daily grades/assessments.	Grade level classroom teachers, counselor.	August – May, each six weeks	Higher graduation rates, higher passing rates.	1,9
2.15 Perkins MS will identify and assist through the McKinney-Vento program any students living in a highly mobile environment.	Student monitoring, questionnaires, teacher input.	Principal, counselor, homeless liaison.	August-May	Identify students.	10
2.16 A life skills program is being used to implement curriculum that focuses on real-life situations and includes a Partner's P.E. class.	Life Skills/Partners P.E. Curriculum,	Principal, Counselor, Special Ed. teacher	August-May	Special Ed. Documentation	10
2.17 A Dyslexic reading class will be scheduled for students that have been identified to assist with reading difficulties.	Neuhaus Dyslexia Program Stevenson Language Program	Principal, Counselor, Dyslexic teacher	August-May	Improved reading skills as reflected in improved grades and STAAR scores	1,2,9,10
2.18 Perkins MS will identify possible 504 students under Section 504 of the Rehabilitation Act of 1973. Monitor progress of 504 students each six weeks.	Counselor/504 Coordinator and staff	Counselor/504 Coordinator/classroom teachers	August-May	Student progress reports	1,2,9,10

<p>2.19 Pregnancy Related Services (PRS) support will be provided to pregnant students to help them adjust and stay in school during the pregnancy and and postpartum periods.</p>					
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Performance Objective 3.1 Perkins Middle School administration will ensure that all students will be taught by highly-qualified teachers.

Summative Evaluation: Teachers certifications.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
3.11 Perkins MS will strive for 100% of all professionals to be fully certified and qualified to teach in their fields.	ESC 14 Website, District Website, Local universities	Campus principal.	Yearly	SBEC teacher certificates.	3
3.12 Teachers are paid \$3000 above base and pay \$1,000 for a Masters Degree to attract highly qualified teachers.	Local funds	DISD.	Yearly	Payroll.	3
3.13 Paraprofessionals are highly qualified through professional training.	ESC 14 curriculum specialists. Local funds, Title I funds	Principal, teaching staff.	August-August	Staff development certificates workshop requests.	3,4
3.14 Continue to participate in the Effective Schools Project offered through Tarleton State University to facilitate in campus planning and	\$500 Local Funds	Campus administrators and teachers	August -May	Staff participation and completion certificates. Completed campus plan.	4

expose staff to comprehensive professional development focused on school improvement.					
3.15 Teachers will participate in vertical alignment training.		All Staff	All year	Staff development agendas and sign in sheets	

Performance Objective 3.2 Perkins Middle School will ensure that high quality staff development is provided to help the staff meet the needs of our students.

Summative Evaluation:

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
3.21 Perkins MS will coordinate with ESC 14 to provide staff with relevant, research-based developmental opportunities regarding instructional strategies that will promote and ensure student success.	ESC 14 curriculum specialist. Local funds, Title 1 funds	Principal, teaching staff.	August - August	Workshop certificates. Professional development requests.	3,4
3.22 Survey teachers on needs and interest of training opportunities.	Local funds	Principal.	August and April	Surveys.	4

Performance Objective 4.1 Perkins Middle School will provide an environment that is safe, and secure, and healthy.

Summative Evaluation: Evidenced by staff and parent surveys.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
4.11 Provide training, strategies, activities for addressing the Texas Behavior Support initiative.	Local and Title I funds.	Principal and counselor.	August	Training certificates.	1,2,4,9,10
4.12 Child abuse procedures will be followed. Staff will be trained.	Local. and Title I funds.	Principal and counselor.	August	Training certificates.	10
4.13 Participate in district-wide bullying training for staff.	Local.	Principal and counselor.	August	Training certificates.	1,2,9
4.14 Use of hall pass system for visitors and has posted the required Safe and Gun Free school notices in main entrances.	Local.	Principal and counselor.	August-August	Visible signs posted.	
4.15 A “dropbox” system will be used so that students may anonymously report incidents to campus administration.	Local.	Principal and counselor.	August - May		
4.16 Utilize Student Services Coordinator to conduct character classes with students.	Local.	Student Service Coordinator, counselor.	August - May		

4.17 Implementation of Positive Behavior Intervention Supports (PBIS), to promote a safe, secure, and healthy school environment.	Local. ESC 14 Staff	Principal, counselor, staff.	August - May	Reduced office referrals. Increased positive behavior.	
4.18 Train all staff in Youth Mental Health First Aid to monitor and identify signs of mental distress in students in order to render appropriate services.		All staff	August – May	Certificates of Training	
4.19 Complete safety audit.	ESC 14	Principal	Yearly	Audit update	

Performance Objective 5.1 Perkins Middle School will promote high attendance rates to a level at or above 98% for the average daily attendance.

Summative Evaluation: Perkins Middle School will achieve 98% attendance rate. Promotion rates will increase.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
5.11 Educate stakeholders (parents, students, community members, staff) as to the importance of attendance.	Daily attendance reports. Campus parent meetings. Local funds.	Principal, teachers, attendance clerk.	August and February	Increase attendance rates.	8, 9
5.12 Utilize the online grading system, phone calls and letters mailed home to notify parents of absences.	Local funds, txConnect.	Director of technology, principal, attendance clerk.	August-May	Parental Involvement	5
5.13 Use PBIS incentives to promote high attendance rates.	Local funds, TxEIS Student data system.	Principal, attendance clerk	August-May	Higher attendance rates.	

Performance Objective 6.1: Perkins Middle School will provide multiple opportunities for parents to be involved in the education of their student.

Summative Evaluation: Evaluate parent surveys to ensure that parent involvement increases.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
6.11: Provide all interested parents with access to txConnect so that their student's grades and attendance may be monitored on a daily basis.	Local funds, txConnect	Campus Secretary	August – May	Parent Surveys	5
6.12: Hold parent information nights on various topics regarding education including, but not limited to, State of the District, Title I, academic advisement and course selection, and financial aid.	Local funds	Principal, Counselor	August – May	Sign in sheets. Surveys	5
6.13: Encourage all teachers to make regular contact with parents and keep a parent contact log detailing interventions with parents.	No additional cost	Campus administration and staff	August - May	Parent Contact Log	5

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<p>6.14: Continue to make every effort to provide all printed material in an understandable format and in the parent’s primary language, and also provide appropriate translators when needed for contact by phone or in person.</p>	<p>Local funds, Staff translators</p>	<p>Principal, Counselor</p>	<p>August – May</p>	<p>Surveys in parent’s primary language</p>	<p>5</p>
<p>6.15: Seek parent input on educational issues through the use of surveys, questionnaires and opportunities to ask questions or offer suggestions verbally during parent information meetings.</p>	<p>Local funds</p>	<p>Principal, Counselor</p>	<p>August – May</p>	<p>Surveys</p>	<p>5</p>
<p>6.16: Inform parents of school programs and activities through various means including the newspaper, newsletters, e-mail, the school website, school messenger, school connect, and the campus Facebook page.</p>	<p>Local funds, School Messenger, local new media, District marquee</p>	<p>Principal, Technical Team</p>	<p>August – May</p>	<p>Surveys</p>	<p>5</p>

Performance Objective 6.2: Perkins Middle School will encourage and welcome community, local industry and post-secondary educational institutions input and involvement toward enhancing education for the students.

Summative Evaluation: Monitor sign in sheets to ensure parent involvement.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<p>6.21: Continue to include parents, community members, and local business representatives on committees such as site based decision-making, campus improvement, and personnel interview committees.</p>	<p>Local funds</p>	<p>Principal</p>	<p>August – May</p>	<p>Sign in sheets</p>	
<p>6.22: Invite recent DHS graduates who are currently enrolled in post-secondary education as guest speakers to share their educational experiences with middle school students.</p>	<p>Local funds</p>	<p>Principal, Counselor</p>	<p>January</p>		