

# De Leon High School



## Campus Improvement Plan

2016-2017

**Mission Statement**  
**De Leon ISD**  
**2016-2017**

The staff of De Leon ISD believes that all students are capable of learning. To foster student achievement, it is our responsibility to provide a well-balanced curriculum within an environment that is conducive to learning. Our goal is to help all students reach their greatest level of academic achievement. We can attain this goal by instilling in our students a love of learning and by providing a curriculum that includes basic liberal arts courses, fine arts, technology, and vocational training.

**Vision**

We dedicate ourselves to ensuring that all students will:

- Develop a positive self-concept and a positive attitude toward their school and learning.
- Maximize individual creativity.
- Participate as good citizens in the community, state, and nation.
- Fulfill their potential and enjoy a quality life that is as good as or better than that of their parents.
- Develop knowledge and skills required for economic responsibilities.
- Develop thinking skills necessary for problem solving.
- Acquire and utilize technological knowledge and skills
- Acquire skills to be successful as lifelong learners.

**De Leon ISD**  
**District Improvement Plan Goals**  
**2016-2017**

- De Leon ISD Goal 1:** De Leon ISD will be a district that has “Met Expectations” with Distinction Designations at each campus level.
- De Leon ISD Goal 2:** De Leon ISD will meet the academic needs of all students.
- De Leon ISD Goal 3:** All students will be taught by highly qualified teachers.
- De Leon ISD Goal 4:** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- De Leon ISD Goal 5:** All students will graduate from high school.
- De Leon ISD Goal 6:** The district will increase opportunities for parental and community involvement in the educational process.
- De Leon ISD Goal 7:** Modern digital resources will be integrated into instructional, administrative, and community programs.
- De Leon ISD Goal 8:** Technology integration training will be an annual focus for both the district and campus improvement committees.

**High School Campus Site-Based Decision Making Committee  
2016-2017**

**Committee Members:**

Liesa Nowlin  
Lori Campbell  
Josh Sepeda  
Romelia Garcia  
Melissa Lloyd  
Kaye Quinn  
Molly Smith

**Parent Representatives:**

Casie Bellomy

**Community Representatives:**

Mark Beaty

**Business Representatives:**

Keith McIlvain

## **De Leon High School Goals 2016-2017**

- Campus Goal 1:** De Leon High School will increase student achievement with the goal of reaching an Academic Achievement Distinction campus rating as defined by TEA through increased professional development in the areas of curriculum development/alignment and STAAR EOC testing.
- Campus Goal 2:** De Leon High School will address the needs of all special populations including ESL, Dyslexic, 504, Gifted & Talented, and Special Education students.
- Campus Goal 3:** De Leon High School will work diligently to recruit, attract, and retain highly qualified staff. In this process, the campus will ensure that high quality staff development is provided to help the staff meet the needs of our students.
- Campus Goal 4:** De Leon High School will maintain, support and continuously improve a safe and orderly environment for student education.
- Campus Goal 5:** De Leon High School will promote high academic achievement and good attendance habits. The campus will promote increased student attendance rates to a level at or above 98% for the average daily attendance, and will also promote post-secondary education readiness through dual credit course offerings, CTE career pathways, and by providing students with opportunities to communicate with post-secondary institutions.
- Campus Goal 6:** De Leon High School will collaborate with parents and community to enhance the school programs while continuing its partnership with the community, parents, local industry, Ranger Junior College and TSTC.
- Campus Goal 7:** De Leon High School will continue to integrate modern digital resources into instructional, administrative, and community programs.

**De Leon High School**  
**Campus Needs Assessment and Data Review**  
**2016-2017**

Data

- Parent Survey
- TAPR 2015-2016
- Eduphoria – Prior TAKS/STAAR Data
- 2015-2016 Preliminary STAAR EOC Scores
- 3-Week evaluations
- Parent /Staff Meetings
- MSTAR screener results

Findings

- Flex- period is working well for tutoring students. Attendance has improved but needs to improve more.
- After school tutorials are helping to improve grades and alleviate the amount of late/missing work.
- Math for 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> students working well. STAAR results in math and science were acceptable though there is room for improvement.
- ELA Reading/Writing STAAR results showed a need to continue the reading lab for struggling readers. Review staffing/scheduling.

Recommendations

- Continued use of formed committee to look at and continuing to improve attendance rates for the 2016-2017 school year.
- Continue the Study Island program for student practice in all core subjects. and Eduphoria for assessment in all core subjects.
- Continue the reading/writing labs in the 2016-2017 school year. Utilize Flex period for students when schedules do not allow lab time.

## **Ten Components of a School Wide Title I Program**

1. Comprehensive Needs Assessment/Survey
2. School Wide Reform Strategies
  - Opportunity for all students to meet state proficient and advanced levels of academic achievement
  - Effective instructional strategies, based on scientifically based research
  - Strategies to address all student populations, especially low-achieving and at risk of not meeting state standards
  - Consistency with state and local improvement plans
3. Highly Qualified Professional Teachers
4. Professional Development
5. Parental Involvement
6. Strategies to Attract Highly Qualified Teachers
7. Transition Plans (early programs to elementary school)
8. Inclusion of Teachers in Use of Assessments
9. Effective, Timely Assistance to Students Experiencing Difficulty
10. Coordination of Programs

**Performance Objective 1.1:** De Leon High School will achieve an “Academic Achievement Distinction” campus rating level based on STAAR EOC results for the 2016-2017 school year. 90% of all student groups will meet standard on the STAAR EOC test administered during the 2016-2017 school year.

**Summative Evaluation: 2016-2016 STAAR EOC scores.**

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsibilities</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Title I Components</b>
<b>1.11</b> Utilize the Eduphoria computer program to disaggregate STAAR EOC data in tested areas.	\$1600.00, Eduphoria training for staff	Math, Science, Social Studies & ELA teachers.	August 2016 - April 2017	List of students in areas of needed improvement based on disaggregated data	1,2,8,10
<b>1.12</b> Provide staff development opportunities to core subject teachers that focus on STAAR EOC strategies, TEKS, and using the TEKS Resource System scope & sequence with teacher-selected curriculum.	ESC 14 Curriculum Specialists, Lead content area teachers	Campus administration & staff	August 2016 - April 2017	Attendance sign in sheets and certificates	2,4
<b>1.13</b> Provide water and a small snack for students during STAAR EOC testing.	Local Funds	Campus administration	All year		
<b>1.14</b> Implement the use of the TEKS Resource System	Local funds,	Math, Science, Social Studies &	August 2016 - May 2017	Student progress reports/report cards,	<b>2</b>



Year at a Glance scope & sequence into all core subject areas to ensure that the TEKS are taught in a coherent and sequential order relative to the STAAR EOC test objectives.	TEKS Resource System	ELA teachers for students tested areas.		benchmark test results, STAAR EOC scores	
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**Performance Objective 1.3** De Leon High School will continue to implement programs to foster increased student achievement in both the regular classroom setting and on state-mandated and college-readiness standardized tests.

**Summative Evaluation:** High school transcripts, standardized test scores

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsibilities</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Title I Components</b>
<b>1.30</b> Continue to offer tutorials to all students during Flex Period each morning.	Title I	Principal, teachers	August 2016 - May 2017	Progress reports, report cards, STAAR EOC scores	1,2,9
<b>1.31</b> Continue using the Study Island for all students that need additional practice and review in core subject areas.	Local Funds, Grant fund	Principal, teachers	August 2016 - May 2017	Progress reports, report cards, STAAR EOC scores	2.9
<b>1.32</b> Continue offering lab classes in math to students who have exhibited a need for additional academic support in the classroom and on STAAR EOC testing.	Title I funds	Principal, core teachers	August 2016 - May 2017	Three-Week Progress Reports, Report Cards, STAAR EOC results	2
<b>1.33</b> Continue holding after school tutorials for students who fall behind in	Title I	Principal, teachers	August 2016 - May 2017	Progress reports, report cards, STAAR EOC scores	1,2,9

work or need additional tutoring in core subjects.					
<b>1.34</b> Use disaggregated data in both Mathematics and Reading/ELA to guide the remediation plans for individual students.		Principal, teachers	August 2016 - May 2017	Progress reports, report cards, STAAR EOC scores	
<b>1.35</b> Administer periodic benchmark assessment tools in Mathematics, Science, Social Studies and Reading/ELA to monitor student progress.		Teachers	August 2016 - May 2017	Benchmark results	
<b>1.36</b> Coordinate cross-curriculum lesson planning between ELA, Social Studies & Science teachers to incorporate expository writing into Social Studies and Science classes.		Principal, teachers	August 2016 - May 2017	Lesson plans	
<b>1.37</b> Continue to schedule ELA professional development to improve and enhance writing instruction. Schedule		Principal, teachers	August 2016 - May 2017	Certificates of attendance, certificates of completion	

Mathematics and Science professional development under the guidance of the TRC Mentor Collaboratives.					
<b>1.38</b> Hold regularly scheduled 6-12 vertical alignment meetings in both Mathematics and Reading/ELA.		Principal, teachers	August 2016 - May 2017	Sign-in sheets, agendas, minutes, and observations	

**Performance Objective 1.4:** De Leon High School will work collectively with staff, students and parents toward an “Exemplary” rating through increased knowledge of the standards of achievement necessary to meet this goal.

**Summative Evaluation:** Campus TAPR.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<p><b>1.41</b> Continue to use a Response To Intervention (RTI) model for diagnosing student needs.</p>	<p>RTI Training for all staff</p>	<p>All high school staff</p>	<p>August 2016 - May 2017</p>	<p>Grade-level meeting sign in sheets &amp; minutes, student grade reports</p>	<p><b>1,2,9</b></p>
<p><b>1.42</b> Staff will work with parents to review student strengths &amp; weaknesses on state mandated testing.</p>	<p>Campus AEIS reports Parent Teacher Conferences</p>	<p>High school administration &amp; staff</p>	<p>August 2016 - May 2017</p>	<p>Parent sign-in sheets, parent input on results</p>	<p><b>5</b></p>
<p><b>1.43</b> Work with parents and students to understand the educational value of the 1-to-1 computing program which allows students on-demand access to special programs and resources to promote higher learning standards</p>	<p>Local funds</p>	<p>High school administration &amp; staff</p>	<p>August 2016 - May 2017</p>	<p>Sign in sheets, Surveys</p>	<p><b>5</b></p>

<p><b>1.44</b> Hold parent information meetings on topics critical to their student's increased achievement. (Tutorial opportunities, STARR EOC, online tutoring programs...)</p>	<p>Local funds</p>	<p>High school administration &amp; staff</p>	<p>August 2016 - May 2017</p>	<p>Sign in sheets, Surveys</p>	<p><b>5</b></p>
<p><b>1.45</b> Plato Courseware for Acceleration, Credit Recovery, and Flexible Scheduling.</p>					

**Performance Objective 2.1:** De Leon High School will work with identified ESL students toward becoming proficient in the English language, thereby allowing those students to reach higher academic standards.

**Summative Evaluation:** Comparison of STAAR scores from past years to present and ESL proficiency assessments.

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsibilities</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Title I Components</b>
<b>2.11</b> Continue working to schedule ESL students so that they can attend ESL classes and/or an ESL pull-out program for increased learning and assessment.	Local funds, Master Schedule	Counselor, principal	August 2016 - May 2017	Report cards, progress reports, EOY ESL proficiency reports	<b>2,10</b>
<b>2.12</b> Continue working with ESL student schedules to allow time in classes with other native-speaking peers and/or instructors for additional support.	Local funds, Master Schedule	Counselor, principal	August 2016 - May 2017	Report cards, progress reports, EOY ESL proficiency reports	<b>2,10</b>
<b>2.13</b> Continue to allow ESL students to attend flex-period tutorials with native-speaking instructor.	Local funds, Flex schedule	Counselor, principal, teacher	August 2016 - May 2017	Report cards, progress reports, EOY ESL proficiency reports	<b>2,10</b>
<b>2.14</b> Provide the self-paced Rosetta Stone English	Migrant Local Funds	ESL Teacher Technology Department	August 2016 - May 2017	Reports generated by each program	

language program, “Tell Me More” and “Imagine” for student use.					
<b>2.15</b> Provide opportunities which allow ESL students to visit college campuses.	Local funds	Counselor	August 2016 - May 2017	Number of ESL students applying for admission into higher education programs.	



**Performance Objective 2.2:** De Leon High School will work to serve students in special programs (504, Dyslexic, Special Education, SSI indentified students) so that those students will meet or exceed state performance standards.

**Summative Evaluation:** Comparison of STAAR/STAAR Alt 2 scores from past years to present and final report cards.

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsibilities</b>	<b>Timeline</b>	<b>Formative Evaluation</b>	<b>Title I Components</b>
<b>2.21</b> Continue to offer Learning Lab to all students being served through special programs.	Title 1 Funds, Master schedule	Principal, counselor, teachers	August 2016 - May 2017	Reports card, progress reports	2,10
<b>2.22</b> Continue to utilize a trained teacher to work with students identified as dyslexic.	Local Funds	ESC 14 Staff	August 2016 - May 2017	Training sign in sheets	4
<b>2.23</b> Continue scheduling At-Risk & SSI students into the flex period tutorial program for additional academic support.	Title 1 Funds	Principal, counselor,	August 2016 - May 2017	Reports card, progress reports	1,2,9,10
<b>2.24</b> Life skills classes to be implemented at the High School campus to accommodate students with needs.	Local Funds Sped Funds	Principal Sped Teacher	August 2016 - May 2017	Periodic program evaluation.	
<b>2.25</b> Administration will attend 504 conference/training.		Principal, counselor,		Workshop registration or certificates	

<p><b>2.26</b> Pregnancy Related Services (PRS) support will be provided to pregnant students to help them adjust and stay in school during the pregnancy and and postpartum periods.</p>					
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**Performance Objective 2.3:** De Leon High School will work to ensure that Gifted and Talented students are provided instructional opportunities with depth and complexity which extend beyond the regular academic setting.

**Summative Evaluation:** Surveys and program reports.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<p><b>2.31</b> Continue working with identified GT students to provide at least one enrichment opportunity each school year which is supplemental to the regular classroom instruction.</p>	<p>Local funds</p>	<p>Principal, GT teachers</p>	<p>August 2016 - May 2017</p>	<p>Sign in sheets, survey</p>	<p>10</p>
<p><b>2.32</b> Continue to allow GT students the opportunity to use the scheduled flex period to plan and prepare for supplemental opportunities.</p>	<p>Local funds, Flex schedule</p>	<p>Principal, GT teachers</p>	<p>August 2016 - May 2017</p>	<p>Sign in sheets, survey</p>	<p>10</p>
<p><b>2.33</b> Provide opportunities for GT field trips as the need arises.</p>	<p>Local funds, transportation</p>	<p>Principal, GT teachers</p>	<p>August 2016 - May 2017</p>	<p>Sign in sheets, survey</p>	<p>10</p>

**Performance Objective 3.1:** The high school administration will ensure that 100% of the professional staff is highly qualified.

**Summative Evaluation:** Highly qualified verification from SBEC teacher certifications.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<b>3.11</b> Hire highly qualified personnel when possible.	Highly qualified checklist	Principal	May 2015 - August 2016	Highly qualified verification	3
<b>3.12</b> Assist staff in meeting highly qualified criteria.	Local funds, ESC XIV workshops	Principal	August 2016 - May 2017	Workshop registrations & certifications	3
<b>3.13</b> Maintain personnel records to evaluate highly qualified status.	Personnel files/highly qualified checklist	Principal	August 2016 - May 2017	Highly qualified verification, personnel files & professional development records.	3
<b>3.14</b> Ensure that all staff receive training on the use of any technology and technology based programs available to meet the educational needs of our students. -- TEKS Resource System,	Local Funds, Technical Team	Principal	August 2016 - August 2017	Sign in sheets, and certificates	3,4

Eduphoria, Project Share, Study Island, Mimeo					
<b>3.15</b> Ensure that all core subject staff receives professional development in the tested STAAR EOC areas.	Local funds, ESC XIV workshops,	Principal	August 2015 - August 2016	Sign in sheets, and certificates	4
<b>3.16</b> Campus administration will attend the annual assessment conference to gain valuable knowledge and insight into the latest state-mandated standardized testing requirements.	Local funds	Principal, Counselor	December 2016	Certificates	4
<b>3.17</b> Continue to participate in the Effective Schools Project offered through Tarleton State University to facilitate in campus planning and expose staff to comprehensive professional development focused on school improvement.	\$500 Local Funds	Campus administrators and teachers	August 2016 - May 2017	Staff participation and completion certificates. Completed campus plan	4

<p><b>3.18</b> The campus administration will pair all new staff with a mentor teaching partner during the first year with the district.</p>	<p>Veteran teachers.</p>	<p>Principal</p>	<p>Regular meetings to monitor and support from August 2016 - May 2017</p>	<p>New teacher conference, principal observations</p>	<p>4</p>
<p><b>3.19</b> Require all faculty to be trained in ESL/ELPS/Sheltered Instruction.</p>	<p>ESC 14; Texas Gateway</p>		<p>August 2016 - May 2017</p>	<p>Training certificates</p>	

**Performance Objective 4.1:** Increase campus security for the safety of all stakeholders at De Leon High School.

**Summative Evaluation:** Reference surveys from parents, students, staff, and community.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<b>4.11</b> Establish a more secure environment in the high school by having limited entry access to the building during the school day and security cameras throughout the building.	High School	Principal	August 2016 - May 2017	Surveys	
<b>4.12</b> Establish a safer environment in the high school with features such as panic bars on all exterior doors and safety glass in all doors and windows.	High School	Principal	August 2016 - May 2017	Surveys	
<b>4.13</b> Have all students together in one location during the lunch period with staff available to monitor student behavior.	High School	Principal	August 2016 - May 2017	Surveys	
<b>4.14</b> Continue to enforce the district-wide student code of conduct	Site based committee.	Principal	August 2016 - May 2017	Surveys	

<p><b>4.15</b> Continue to maintain a working relationship with local law enforcement to ensure the safety of all students.</p>	<p>Local law enforcement</p>	<p>Principal</p>	<p>August 2016 - May 2017</p>	<p>Surveys</p>	
<p><b>4.16</b> Train all new staff in Youth Mental Health First Aid to monitor and identify signs of mental distress in students in order to render appropriate services.</p>	<p>ESC XIV</p>	<p>All staff</p>	<p>August 2016 - May 2017</p>	<p>Certificates of Training</p>	



**Performance Objective 4.2:** De Leon High School will foster an active learning environment in which students are made aware of the consequences and dangers of drug and alcohol use, sexual activity and dating violence and bullying.

**Summative Evaluation:** Reference surveys from parents, students, staff, and community. Refer to counselor reports.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<p><b>4.22</b> Offer professional development and student presentations on the subjects of bullying, abstinence &amp; dating violence.</p>	<p>Local funds, ESC XIV workshops</p>	<p>Counselor</p>	<p>August 2016 - May 2017</p>	<p>Discipline referrals</p>	
<p><b>4.23</b> Continue to administer drug tests to students in grades 7 - 12.</p>	<p>Local funds, Online prevention course Drug Prevention Funding</p>	<p>Principal</p>	<p>August 2016 - May 2017</p>	<p>Online prevention course count, Number of negative tests</p>	

**Performance Objective Performance Objective 5.1:** De Leon High School will promote good attendance habits and high academic achievement for all students.

**Summative Evaluation:** Reference attendance reports for attendance rate.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<b>5.11</b> Develop a final exam exemption plan.	Computer attendance program	Attendance committee, Campus secretary, Attendance Clerk	August 2016 - May 2017	Attendance reports, report cards	
<b>5.12</b> Designate an attendance monitor to follow up on attendance issues daily with phone calls to parents and conferences with students on excessive absences and/or tardies.	Computer attendance program Paige Williams	Attendance Clerk, Campus secretary	August 2016 - May 2017	Attendance reports	
<b>5.13</b> Develop and follow a plan for ensuring that all student absences are correctly identified and reported with appropriate documentation in a timely manner.	Computer attendance program Paige Williams	Attendance Clerk, Campus Secretary	August 2016 - May 2017	Attendance reports	

<b>5.14</b> Provide all students with access to tx-Connect so that both grades and attendance may be monitored at any time.	One-to-one laptop initiative	Campus secretary, Technology personnel	August 2016 - May 2017	Surveys	
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**Performance Objective 5.2:** De Leon High School will provide all students with opportunities to realize the importance and value of a high school education as well as many avenues to explore and experience post-secondary education readiness.

**Summative Evaluation:** Evaluate counselor reports to ensure that the students enrolled in dual credit are successful.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<p><b>5.21</b> Continue offering dual credit courses to students allowing them to earn college credits while still in high school.</p>	<p>Local Funds, Grant Fund</p>	<p>Counselor, Principal</p>	<p>August 2016 - May 2017</p>	<p>Number of students taking dual credit courses.</p>	
<p><b>5.22</b> Continue to allow seniors to take two “college days” to visit a post-secondary educational institution.</p>	<p>Computer attendance program</p>	<p>Counselor, Attendance Clerk</p>	<p>August 2016 - May 2017</p>	<p>Number of students visiting colleges</p>	
<p><b>5.23</b> Continue to take all seniors to at least one “College Fair” to explore different college and post-secondary education options.</p>	<p>Local Funds</p>	<p>Counselor</p>	<p>August 2016 - May 2017</p>	<p>Number of students visiting colleges</p>	
<p><b>5.24</b> Continue to consider all requests by post-secondary</p>	<p>Local University/ Colleges</p>	<p>Counselor</p>	<p>August 2016 - May 2017</p>	<p>Number of students applying to higher education</p>	

educational institutions that would like to make student presentations at our local campus.					
<b>5.25</b> Offer all high school students information on CTE endorsement pathways, graduation planning, and provide counseling.	Local Funds	Counselor, CTE Coordinator	August 2016 - May 2017	Number of students coded as 2 or 3 on CTE pathways	
<b>5.26</b> Continue offering post-secondary education experiences to underclassmen through field trips such as campus tours and campus library visits.	Local Funds, Title VI funds - \$700.	Counselor	August 2015– May 2016	Number of students applying to higher education.	
<b>5.27</b> Continue offering ASVAB, TSI & PSAT to high school students.	Local Funds	Counselor	August 2016 - May 2017	Number of students taking college entrance tests	
<b>5.28</b> Offer all students the opportunity to participate in Commencement Exercises.	Local Funds	Counselor		Number of students graduating.	
<b>5.29</b> Credit by Exam opportunities through the Plato Courseware.					

**Performance Objective 6.1:** De Leon High School will provide multiple opportunities for parents to be involved in the education of their student.

**Summative Evaluation:** Evaluate parent surveys to ensure parent involvement increases.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<b>6.11:</b> Provide all interested parents with access to txConnect so that their student's grades and attendance may be monitored on a daily basis.	Local funds, txConnect	Campus Secretary	August 2016 - May 2017	Parent Surveys	<b>5</b>
<b>6.12:</b> Hold parent information nights on various topics regarding education including, but not limited to, State of the District, Title I, ESL, academic advisement and course selection, and financial aid.	Local funds	Principal, Counselor	August 2016 - May 2017	Sign in sheets. Surveys	<b>5</b>
<b>6.13:</b> Encourage all teachers to make regular contact with parents and keep a parent contact log	No additional cost	Campus administration and staff		Parent Contact Log	<b>5</b>

detailing interventions with parents.					
<b>6.14:</b> Continue to make every effort to provide all printed material in an understandable format and in the parent's primary language, and also provide appropriate translators when needed for contact by phone or in person.	Local funds, Staff translators	Principal, Counselor	August 2016 - May 2017	Surveys in parent's primary language	<b>5</b>
<b>6.15:</b> Seek parent input on educational issues through the use of surveys, questionnaires and opportunities to ask questions or offer suggestions verbally during parent information meetings.	Local funds	Principal, Counselor	August 2016 - May 2017	Surveys	<b>5</b>
<b>6.16:</b> Inform parents of school programs and activities through various means including the newspaper, newsletters, e-mail, the school website, school messenger, school	Local funds, School Messenger, local new media, District marquee	Principal, Technical Team	August 2016 - May 2017	Surveys	<b>5</b>

connect, marquee, and the campus Facebook page.					
<b>6.17:</b> Hold parent meetings each six weeks for students identified by faculty for intervention programs	Local funds	Principal, Counselor, RTI Coordinator	August 2016 - May 2017		



**Performance Objective 6.2:** De Leon High School will encourage and welcome community, local industry and post-secondary educational institutions input and involvement toward enhancing education for the students.

**Summative Evaluation:** Monitor sign in sheets to ensure parent involvement.

Strategies	Resources	Staff Responsibilities	Timeline	Formative Evaluation	Title I Components
<p><b>6.21:</b> Continue to include parents, community members, and local business representatives on committees such as site based decision-making, campus improvement, and personnel interview committees.</p>	<p>Local funds</p>	<p>Principal</p>	<p>August 2016 - May 2017</p>	<p>Sign in sheets</p>	
<p><b>6.22:</b> Continue to partner with post-secondary education institutions such as Ranger College, TSTC and Sul Ross to provide dual credit and college course offerings to students during the school year, and provide students with information on summer sessions.</p>	<p>Local funds</p>	<p>Principal, Counselor</p>	<p>August 2016 - May 2017</p>	<p>Number of students enrolled in dual credit courses</p>	

<b>6.23:</b> Hold Awards Assemblies, Scholarship and Academic Banquets to recognize students who achieve high standards and community/private donors who support education in De Leon High School.	Local Funds	Principal, Counselor	August 2016 - May 2017		
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