

**Texas Education Agency  
2017-18 School Report Card  
DE LEON H S (047902001)**

District Name: **DE LEON ISD**  
Campus Type: **High School**

Total Students: **183**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	87
School Progress	Met Standard	84
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.4%	12.6%
Hispanic	30.6%	34.3%	52.4%
White	67.8%	63.3%	27.8%
American Indian	0.5%	0.1%	0.4%
Asian	0.0%	0.4%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.1%	1.4%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.4%	57.4%	58.8%
English Learners	3.3%	5.4%	18.8%
Special Education	7.7%	9.1%	9.1%
<b>Mobility Rate (2016-17)</b>	14.6%	12.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	7.6	11.0	16.7
Foreign Languages	11.1	11.1	18.6
Mathematics	10.5	11.3	17.9
Science	11.9	13.9	19.0
Social Studies	6.7	9.2	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	67.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	63.1%	Total Operating Expenditures	\$8,989	\$10,214	\$9,503
				Instruction	\$5,634	\$5,429	\$5,338
				Instructional Leadership	\$17	\$244	\$149
				School Leadership	\$517	\$432	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>81%</b>	-	70%	85%	*	-	-	*	70%
	2017	75%	83%	<b>77%</b>	-	69%	82%	*	-	-	*	64%
Reading	2018	74%	84%	*	-	*	*	*	-	-	*	*
	2017	72%	84%	*	-	*	*	*	-	-	*	*
Mathematics	2018	81%	89%	<b>86%</b>	-	*	87%	*	-	-	*	77%
	2017	79%	86%	<b>76%</b>	-	*	79%	*	-	-	*	*
Science	2018	80%	91%	*	-	*	*	*	-	-	*	*
	2017	79%	82%	*	-	*	*	-	-	-	*	*
Social Studies	2018	78%	78%	<b>97%</b>	-	*	96%	-	-	-	-	*
	2017	77%	68%	<b>93%</b>	-	*	100%	*	-	-	-	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	51%	<b>50%</b>	-	38%	55%	*	-	-	*	36%
	2017	45%	48%	<b>47%</b>	-	39%	52%	*	-	-	*	32%
Reading	2018	46%	49%	*	-	*	*	*	-	-	*	*
	2017	44%	50%	*	-	*	*	*	-	-	*	*
Mathematics	2018	50%	52%	<b>48%</b>	-	*	51%	*	-	-	*	33%
	2017	46%	48%	<b>36%</b>	-	*	38%	*	-	-	*	*
Science	2018	51%	56%	*	-	*	*	*	-	-	*	*
	2017	49%	47%	*	-	*	*	-	-	-	*	*
Social Studies	2018	53%	49%	<b>78%</b>	-	*	80%	-	-	-	-	*
	2017	49%	46%	<b>74%</b>	-	*	77%	*	-	-	-	60%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>14%</b>	-	10%	16%	*	-	-	*	8%
	2017	20%	18%	<b>10%</b>	-	6%	13%	*	-	-	*	6%
Reading	2018	19%	20%	*	-	*	*	*	-	-	*	*
	2017	19%	21%	*	-	*	*	*	-	-	*	*
Mathematics	2018	24%	23%	<b>27%</b>	-	*	31%	*	-	-	*	17%
	2017	22%	20%	<b>11%</b>	-	*	15%	*	-	-	*	*
Science	2018	23%	19%	*	-	*	*	*	-	-	*	*
	2017	19%	12%	*	-	*	*	-	-	-	*	*
Social Studies	2018	31%	24%	<b>39%</b>	-	*	44%	-	-	-	-	*
	2017	27%	22%	<b>37%</b>	-	*	43%	*	-	-	-	35%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>63</b>	-	60	66	*	-	-	*	59
Reading	2018	69	68	<b>65</b>	-	59	67	-	-	-	*	65
Mathematics	2018	70	69	<b>61</b>	-	60	66	*	-	-	*	53

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	97.3%	<b>97.3%</b>	-	88.9%	100.0%	*	-	-	-	95.2%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	92.5%	<b>92.5%</b>	*	100.0%	87.5%	-	-	-	-	90.9%
Graduates, TxCHSE, & Cont	93.3%	92.5%	<b>92.5%</b>	*	100.0%	87.5%	-	-	-	-	90.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	92.5%	<b>92.5%</b>	*	100.0%	87.5%	-	-	-	-	90.9%
Graduates, TxCHSE, & Cont	93.3%	92.5%	<b>92.5%</b>	*	100.0%	87.5%	-	-	-	-	90.9%
Class of 2014											
Graduated	90.9%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016	89.1%	97.3%	<b>97.3%</b>	-	88.9%	100.0%	*	-	-	-	95.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017											
	88.5%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
	87.4%	81.3%	<b>81.3%</b>	-	100.0%	76.0%	*	-	-	-	77.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017											
	85.9%	94.9%	<b>94.9%</b>	-	100.0%	91.7%	-	-	-	-	92.9%
Class of 2016											
	85.1%	83.3%	<b>83.3%</b>	-	100.0%	77.8%	*	-	-	-	80.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	73.2%	<b>73.2%</b>	-	64.7%	79.2%	-	-	-	-	43.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017											
	73.5%	85.4%	<b>85.4%</b>	-	82.4%	87.5%	-	-	-	-	75.0%
Class of 2016											
	71.6%	52.8%	<b>52.8%</b>	-	25.0%	59.3%	*	-	-	-	35.0%
Average SAT Score											
Class of 2017											
	1019	1038	<b>1038</b>	-	*	*	-	-	-	-	*
Class of 2016											
	1375	1408	<b>1408</b>	-	*	1443	-	-	-	-	*
Average ACT Score											
Class of 2017											
	20.3	19.0	<b>19.0</b>	-	18.2	19.5	-	-	-	-	17.1
Class of 2016											
	20.3	21.2	<b>21.2</b>	-	*	21.6	*	-	-	-	20.0

**This page is intentionally blank.**

**Texas Education Agency  
2017-18 School Report Card  
PERKINS MIDDLE (047902041)**

District Name: **DE LEON ISD**  
Campus Type: **Middle School**

Total Students: **188**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	81
School Progress	Met Standard	84
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.1%	0.4%	12.6%	Grade 6	19.5	19.5	20.3
Hispanic	33.5%	34.3%	52.4%	<b>Secondary</b>			
White	62.2%	63.3%	27.8%	English/Language Arts	19.9	11.0	16.7
American Indian	0.0%	0.1%	0.4%	Mathematics	12.5	11.3	17.9
Asian	1.1%	0.4%	4.4%	Science	17.0	13.9	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	19.8	9.2	19.3
Two or More Races	2.1%	1.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	57.4%	57.4%	58.8%				
English Learners	4.8%	5.4%	18.8%				
Special Education	9.6%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.2%	12.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	63.1%	Total Operating Expenditures	\$5,395	\$10,214	\$9,503
				Instruction	\$4,430	\$5,429	\$5,338
				Instructional Leadership	\$17	\$244	\$149
				School Leadership	\$541	\$432	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**Page**  
**1**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>83%</b>	*	76%	87%	-	*	-	*	79%
	2017	75%	83%	<b>84%</b>	*	82%	84%	-	*	-	*	78%
Reading	2018	74%	84%	<b>87%</b>	*	84%	90%	-	*	-	*	83%
	2017	72%	84%	<b>91%</b>	*	*	92%	-	*	-	*	86%
Mathematics	2018	81%	89%	<b>86%</b>	*	78%	91%	-	*	-	*	82%
	2017	79%	86%	<b>88%</b>	*	88%	88%	-	*	-	*	82%
Writing	2018	66%	82%	<b>78%</b>	*	*	84%	-	-	-	*	*
	2017	67%	85%	<b>89%</b>	-	*	*	-	*	-	-	*
Science	2018	80%	91%	<b>84%</b>	-	*	85%	-	*	-	-	85%
	2017	79%	82%	<b>75%</b>	-	*	*	-	-	-	*	*
Social Studies	2018	78%	78%	<b>66%</b>	-	*	75%	-	*	-	-	*
	2017	77%	68%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	51%	<b>48%</b>	*	33%	55%	-	*	-	*	41%
	2017	45%	48%	<b>45%</b>	*	39%	48%	-	*	-	*	36%
Reading	2018	46%	49%	<b>47%</b>	*	33%	54%	-	*	-	*	42%
	2017	44%	50%	<b>48%</b>	*	*	52%	-	*	-	*	36%
Mathematics	2018	50%	52%	<b>50%</b>	*	35%	56%	-	*	-	*	44%
	2017	46%	48%	<b>49%</b>	*	40%	53%	-	*	-	*	41%
Writing	2018	41%	55%	<b>52%</b>	*	*	68%	-	-	-	*	*
	2017	36%	46%	<b>51%</b>	-	*	*	-	*	-	-	*
Science	2018	51%	56%	<b>59%</b>	-	*	65%	-	*	-	-	52%
	2017	49%	47%	<b>43%</b>	-	*	*	-	-	-	*	*
Social Studies	2018	53%	49%	<b>31%</b>	-	*	33%	-	*	-	-	*
	2017	49%	46%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>20%</b>	*	10%	25%	-	*	-	*	15%
	2017	20%	18%	<b>16%</b>	*	10%	18%	-	*	-	*	12%
Reading	2018	19%	20%	<b>23%</b>	*	14%	26%	-	*	-	*	17%
	2017	19%	21%	<b>22%</b>	*	*	27%	-	*	-	*	15%
Mathematics	2018	24%	23%	<b>20%</b>	*	11%	24%	-	*	-	*	16%
	2017	22%	20%	<b>17%</b>	*	14%	17%	-	*	-	*	15%
Writing	2018	13%	13%	<b>12%</b>	*	*	14%	-	-	-	*	*
	2017	11%	10%	<b>9%</b>	-	*	*	-	*	-	-	*
Science	2018	23%	19%	<b>28%</b>	-	*	35%	-	*	-	-	18%
	2017	19%	12%	<b>11%</b>	-	*	*	-	-	-	*	*
Social Studies	2018	31%	24%	<b>16%</b>	-	*	23%	-	*	-	-	*
	2017	27%	22%	*	-	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>64</b>	*	60	66	-	*	-	69	64
	2018	69	68	<b>63</b>	*	62	63	-	*	-	*	64
Mathematics	2018	70	69	<b>64</b>	*	58	68	-	*	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	76%	<b>61%</b>	*	*	75%	-	-	-	*	56%
	2017	35%	61%	<b>60%</b>	-	*	57%	-	-	-	-	53%
Mathematics	2018	47%	69%	<b>64%</b>	-	58%	75%	-	-	-	*	55%
	2017	43%	58%	<b>70%</b>	-	75%	67%	-	-	-	-	67%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	89%	<b>89%</b>	-	80%	92%	-	*	-	-	84%
Students Requiring Accelerated Instruction												
	2018	21%	11%	<b>11%</b>	-	*	*	-	*	-	-	16%
STAAR Cumulative Met Standard												
	2018	85%	98%	<b>98%</b>	-	93%	100%	-	*	-	-	97%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	95%	<b>95%</b>	-	93%	95%	-	*	-	-	94%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	98%	<b>98%</b>	-	100%	98%	-	*	-	-	97%

**This page is intentionally blank.**



**Texas Education Agency  
2017-18 School Report Card  
DE LEON EL (047902101)**

District Name: **DE LEON ISD**  
Campus Type: **Elementary**

Total Students: **354**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	88
School Progress	Met Standard	89
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.3%	0.4%	12.6%	Kindergarten	16.7	16.7	18.7
Hispanic	36.7%	34.3%	52.4%	Grade 1	18.0	18.0	18.8
White	61.6%	63.3%	27.8%	Grade 2	16.6	16.6	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	17.4	17.4	19.0
Asian	0.3%	0.4%	4.4%	Grade 4	12.8	12.8	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	13.7	13.7	21.2
Two or More Races	1.1%	1.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.6%	57.4%	58.8%				
English Learners	6.8%	5.4%	18.8%				
Special Education	9.6%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.3%	12.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	63.1%	Total Operating Expenditures	\$5,684	\$10,214	\$9,503
				Instruction	\$4,427	\$5,429	\$5,338
				Instructional Leadership	\$16	\$244	\$149
				School Leadership	\$341	\$432	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page  
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>92%</b>	*	88%	95%	-	*	-	*	89%
	2017	75%	83%	<b>87%</b>	*	80%	90%	-	*	-	*	83%
Reading	2018	74%	84%	<b>93%</b>	*	89%	95%	-	*	-	*	91%
	2017	72%	84%	<b>90%</b>	*	88%	92%	-	*	-	*	87%
Mathematics	2018	81%	89%	<b>92%</b>	*	85%	96%	-	*	-	*	88%
	2017	79%	86%	<b>87%</b>	*	82%	90%	-	*	-	*	83%
Writing	2018	66%	82%	<b>88%</b>	-	*	*	-	-	-	-	*
	2017	67%	85%	<b>80%</b>	*	*	87%	-	*	-	*	*
Science	2018	80%	91%	<b>93%</b>	*	*	95%	-	*	-	*	97%
	2017	79%	82%	<b>84%</b>	*	*	89%	-	*	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	51%	<b>56%</b>	*	52%	58%	-	*	-	*	48%
	2017	45%	48%	<b>51%</b>	*	43%	55%	-	*	-	*	43%
Reading	2018	46%	49%	<b>59%</b>	*	57%	59%	-	*	-	*	51%
	2017	44%	50%	<b>55%</b>	*	48%	57%	-	*	-	*	45%
Mathematics	2018	50%	52%	<b>55%</b>	*	53%	55%	-	*	-	*	48%
	2017	46%	48%	<b>50%</b>	*	43%	53%	-	*	-	*	43%
Writing	2018	41%	55%	<b>60%</b>	-	*	*	-	-	-	-	*
	2017	36%	46%	<b>42%</b>	*	*	47%	-	*	-	*	*
Science	2018	51%	56%	<b>53%</b>	*	*	58%	-	*	-	*	49%
	2017	49%	47%	<b>52%</b>	*	*	58%	-	*	-	*	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>26%</b>	*	19%	30%	-	*	-	*	19%
	2017	20%	18%	<b>26%</b>	*	20%	29%	-	*	-	*	19%
Reading	2018	19%	20%	<b>31%</b>	*	26%	34%	-	*	-	*	24%
	2017	19%	21%	<b>34%</b>	*	32%	37%	-	*	-	*	27%
Mathematics	2018	24%	23%	<b>26%</b>	*	19%	29%	-	*	-	*	18%
	2017	22%	20%	<b>25%</b>	*	14%	29%	-	*	-	*	18%
Writing	2018	13%	13%	<b>15%</b>	-	*	*	-	-	-	-	*
	2017	11%	10%	<b>11%</b>	*	*	13%	-	*	-	*	*
Science	2018	23%	19%	<b>22%</b>	*	*	30%	-	*	-	*	14%
	2017	19%	12%	<b>19%</b>	*	*	22%	-	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>79</b>	*	78	79	-	*	-	*	80
Reading	2018	69	68	<b>77</b>	*	81	75	-	*	-	*	82
Mathematics	2018	70	69	<b>81</b>	*	75	83	-	*	-	*	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	76%	<b>93%</b>	-	86%	100%	-	-	-	*	92%
	2017	35%	61%	<b>61%</b>	-	73%	*	-	-	-	*	59%
Mathematics	2018	47%	69%	<b>76%</b>	-	*	80%	-	-	-	*	77%
	2017	43%	58%	<b>45%</b>	-	*	55%	-	-	-	*	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	93%	<b>93%</b>	-	85%	95%	-	*	-	*	94%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	96%	<b>96%</b>	-	100%	95%	-	*	-	*	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>89%</b>	-	86%	90%	-	*	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>11%</b>	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	98%	<b>98%</b>	-	93%	100%	-	*	-	*	97%

**This page is intentionally blank.**